#### Buzzards Bay NEP/MACC Introduction to Wetland Delineation: Vegetation

Marion Town House September 13, 2014 8:00 – 4:00 PM

This workshop is a cooperative venture between the Buzzards Bay National Estuary Program, BBNEP, and the Massachusetts Association of Conservation Commissions, MACC. The BBNEP and MACC have been cooperating, coordinating, and conducting wetland delineation workshops together since 1992.

#### Regulations

"The boundary of Bordering Vegetated Wetlands is the line within which 50% or more of the vegetational community consists of wetland indicator plants and saturated or inundated conditions exist." --Wetland Regulation 310 CMR 10.55(2)(c).

The delineation of wetlands is done in a regulatory context. The applicable regulation, 310 CMR 10.55(2)(c) together with Wetlands Program Policy BVW: Bordering Vegetated Wetland Delineation Criteria and Methodology, Issued: March 1, 1995, and the delineation manual "Delineating Bordering Vegetated Wetlands Under the Massachusetts Wetlands Protection Act" provided clear guidance as to the proper way to delineate wetlands in Massachusetts.

## Regulations

 "The boundary of Bordering Vegetated Wetlands is the line within which 50% or more of the vegetational community consists of wetland indicator plants and saturated or inundated conditions exist." --Wetland Regulation 310 CMR 10.55(2)(c).

This workshop will focus on the evaluation of the vegetational community to determine if 50% or more of the community consists of wetland indicator plants using the DEP delineation manual.

#### **Delineation Theory**

Water Within 12 inches of the Surface Produce:

- 1. Wetland plant community
- 2. Wetland soil morphologies
- 3. Wetland plant adaptations

Wetlands have water at or near the surface for a sufficient time to produce anaerobic conditions in the upper part of the soil. The anaerobic condition is not noticeable directly in the field but it does produce changes in the soil morphology and plant community that can be observed. The plant community observations and soil morphologies are used to delineate wetland regardless of season.

## Four Steps to Wetland I.D.

1. Plant I.D.

- 2. Plant Designation as a Wetland Plant
- 3. Determination of Abundance
- 4. Confirmation of Hydrology

The plant community criteria is determined by species composition, plant abundance and wetland plant indicator status. Confirmation of hydrology is largely done by the use of soil morphology.

# Four Steps to Wetland I.D.

1. Plant I.D.

- 2. Plant Designation as a Wetland Plant
- 3. Determination of Abundance
- 4. Confirmation of Hydrology

This presentation will focus on the first three steps in wetland identification.

## 1. Plant Identification

Use a "key to determine the plant ID. Separate field guides may be needed for:

- Trees,
- Shrubs,
- Wild flowers,
- Ferns, and
- Grasses and grass-likes. •

Unfortunately, there is no one book that will identify all plants well for the beginner. Magee's book, Field Guide to Wetland Plants, does list the more common wetland plants. Plant guides are available from MACC and of course, online. They can cost anywhere from \$4.00 to \$25.00. Sometimes you can find them at used bookstores. Buy one you can use.1

1.Below is a list of field guides available through your local bookstore. These books are often available in used bookstores at substantial discounts.

Brown, L. 1979. Grasses. Houghton Miffin, Boston. 240 pp.

Buckley, A. and T.O. Hendrickson. 1996. Native Trees, Shrubs and Woody Vines of Cape Cod and the Islands. University of Massachusetts Dartmouth. 70 pp.

Campbell, C. S., F. Hyland, and M.L.F. Campbell. 1975. Winter Keys to Woody Plants of Maine. University of Maine Press, Oromo, Maine. 52 pp. + plates.

Cobb, B. 1963. <u>A Field Guide to the Ferns</u>. Houghton Miffin, Boston. 281 pp.

Little, E.L. 1980. The Audubon Society Field Guide to North American Trees. Alfred A. Knoph, New York. 714 pp.

Peterson, R. T. and M. McKenny. 1968. A Field Guide to Wildflowers. Houghton Miffin, Boston. 420 pp.

Petrides, G.A. 1958. A Field Guide to Trees and Shrubs. Houghton Miffin, Boston. 428 pp.

. . .

. . .

Reddington, C.B. 1994. Plants in Wetlands. Kendall/Hunt Publishing, Dubuque, Iowa. 393 pp. <u>....</u> ... . . . . .

# MAD-CAP

#### • Maples,

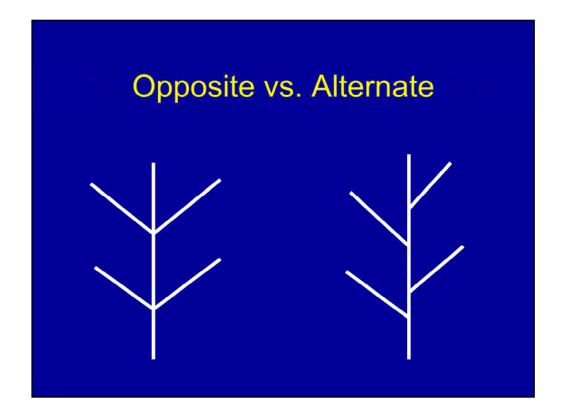
- Ashes,
- Dogwoods, and
- **Cap**rifoliaceae. Locally, plants of the Caprifoliaceae family includes Viburnums, Honeysuckles, and elderberry.
- "Sedges have edges, Rushes are round". (While there are upland sedges and rushes, they should be considered guilty (of wetness) until proven innocent.)

You can use the "MAD-CAP" phrase to narrow down what you're looking for. Its easy to remember, and has some utility.

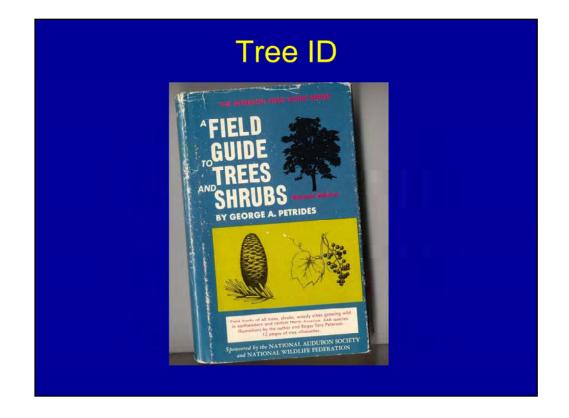
# **Dichotomous Keys**

- Opposite vs. alternate
- Simple vs. compound
- Twigs hairy vs. not so

Most field guides, as opposed to technical manuals, have a series of dichotomous keys to identify the plant. These keys ask a series of "either-or" questions about easily recognizable features. Each step along the way, the possibilities are narrowed for the plant you are holding.

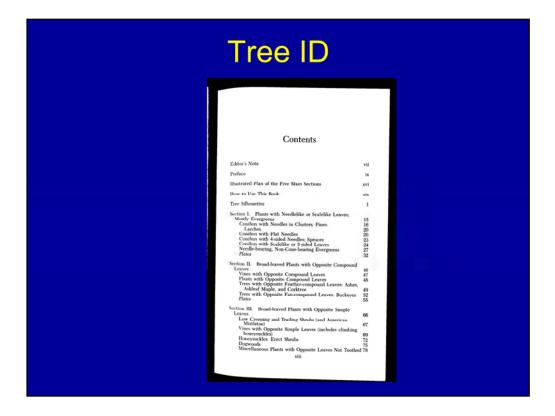


The opposite/alternate question refers to the leaf arrangement on the stem.

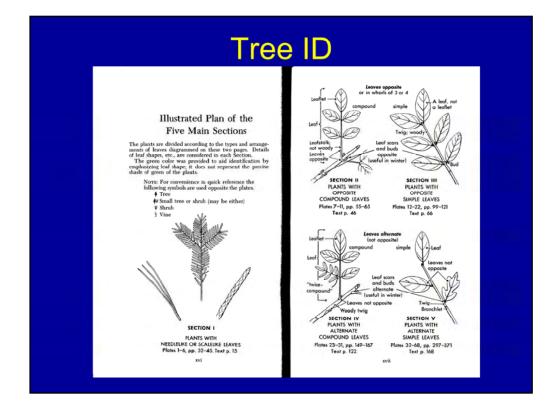


We will be identifying a tree using the Field Guide to Trees and Shrubs.

This is a useful tree guide that is available used. Some folks prefer <u>The</u> <u>Audubon Society Field Guide to North American Trees</u>, but it does not have the shrubs. Perhaps the most comprehensive easy to read tree guide is <u>The</u> <u>Sibley Guide to Trees</u> or <u>The Tree Identification Book</u> and the companion <u>The Shrub Identification Book</u>. But those two are rather large and can be difficult to take out in the field.

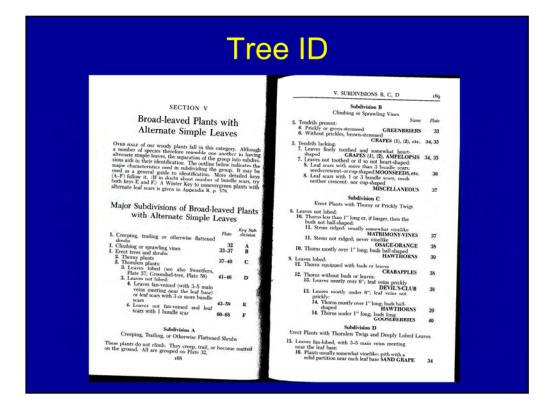


When in doubt, read the table of contents.



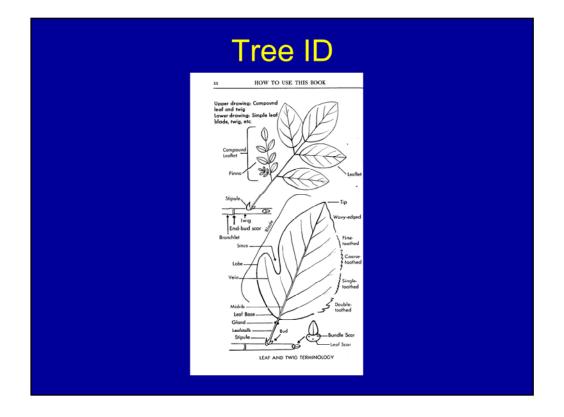
This particular guide has five main sections. Most guides have illustrative pages describing the terms used. You don't have to know anything to get started.

These are pages xvi and xvii of the second edition. (The first edition does not have this illustration, but can be found in the text of page xvii.)



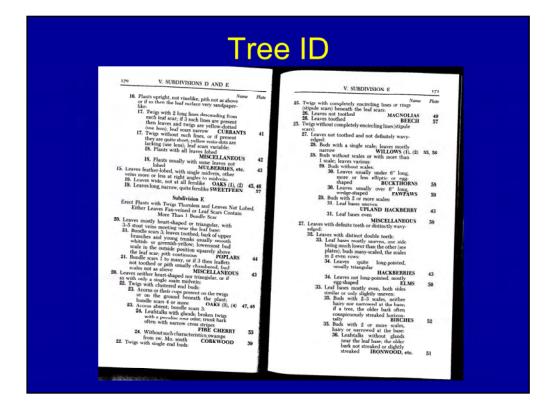
The particular sample we are looking at is found in Section V, Broad-leaved Plants with Alternate Simple Leaves. Each division, or group of questions will lead to a choice. Here, choice 1 leads to choice 2 which leads to choice 3. Then it's on to Subdivision D.

Second edition look to page 168, older editions go to page 98.



The section "How to Use This Book" has some useful information; glancing over these sections helps when you are try out find out what certain terms mean. This section will help you determine the difference between a simple and compound leaf, and just what a lobe is.

Go to page xx to find this illustration in the second edition, for older editions, xviii.

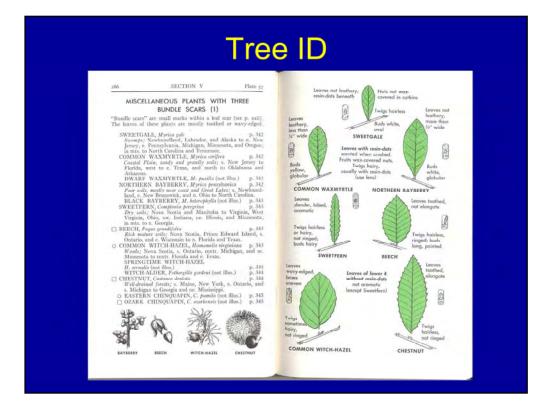


I5 leads to 19.

Choice 19 has sweetfern as one possibility. I always like to check out these outliers to make sure we don't have one.

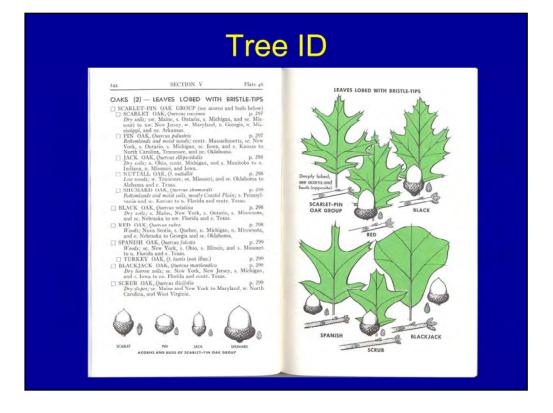
Go to page 170 to find this page in the second edition, for older editions, page 100.

For the illustration in the second edition, plate 57 is on page 348, for older editions go to page 266



Sweetfern is shown on the plate on the right (middle left). Clearly we don't have a sweetfern, so that only leaves the oaks on plates 45 and 46.

For the illustration in the second edition, plate 57 is on page 348, for older editions go to page 266.



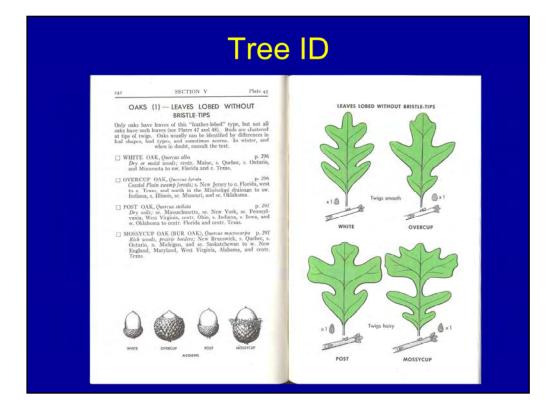
Looking at plate 46, and the description on the top of the opposite page, "Oaks (2) – Leaves lobed with bristle-tips," one can look at the sample and tell it's not the right page.

For the illustration in the second edition, plate 46 is on page 326, for older editions go to page 244.

Turn to Plate 45.

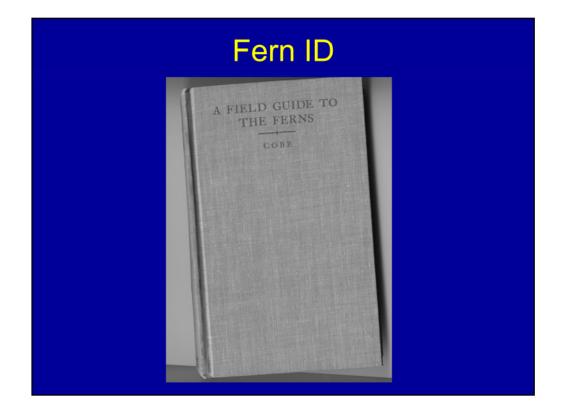
Photo: <u>Field Guide to Trees and Shrubs.</u> George A. Petrides, author. Hough Mifflin Company, Publisher. Currently available new or used prices, range from \$6.01

to \$19.00

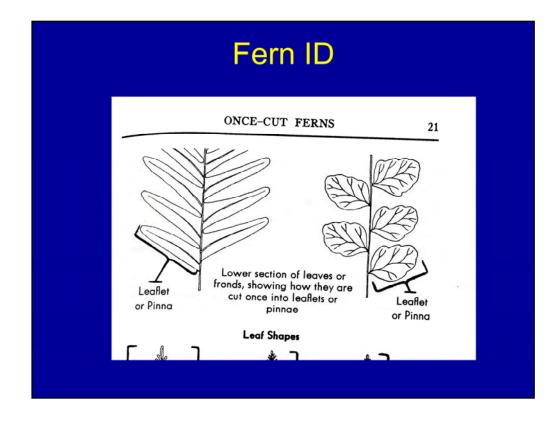


Look at your sample and the leaf illustrations. Also check out the habitat ranges to make your ID. Hey, it a white oak!

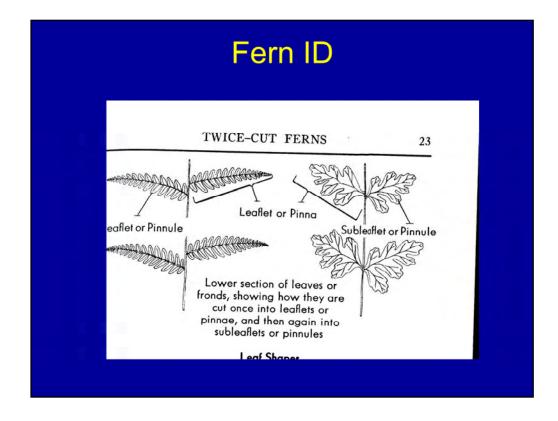
For the illustration in the second edition, plate 45 is on page 324, for older editions go to page 242



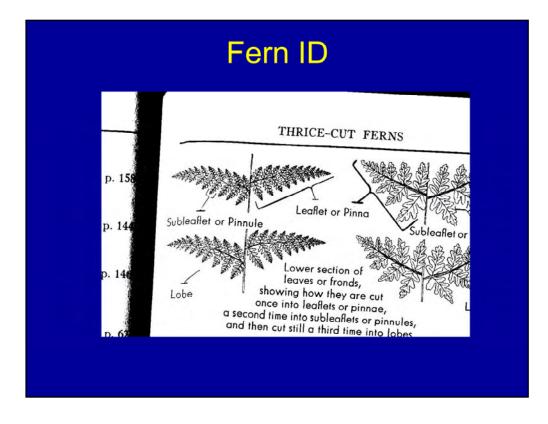
Ferns can be confusing, but lets get started. I like the Peterson Field Guide, <u>A Field Guide to the Ferns</u>. This guide has been updated and expanded from 260 plus pages to over 400. This guide is the reference for the "Buzzards Bay National Estuary Program Pocket Guide to Common Ferns for Delineating Bordering Vegetated Wetlands in Massachusetts."



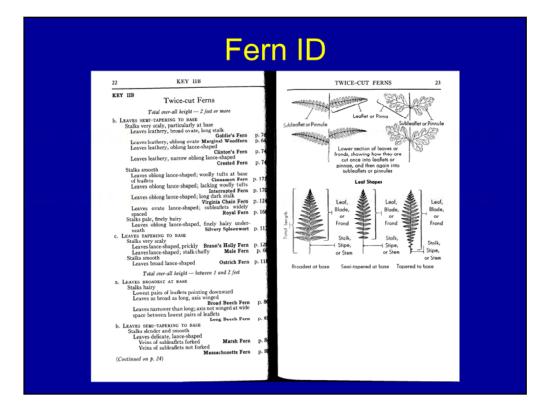
I like this guide because of its simple non-scientific breakdown of ferns for ID. Also you never have to remember anything. This is an example of a "once cut fern." See sensitive fern for an example.



Now here is an example of a "twice –cut " fern. Look at pictures of an interrupted fern on the internet for a good example of this.



This is an illustration of a "thrice-cut" fern, or a "lacy" fern. Look for wood fern on the net for a pic of this.

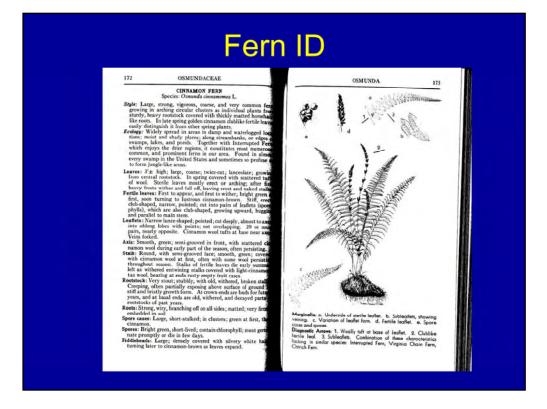


Now lets ID our fern. Look at the fern. Now look at the choices, once cut, twice cut, and thrice cut. Twice cut? Right.

Look at the fern and the "first choice on this page (height). Yes, its over two feet high. (I guess we should tape a tape measure next time, huh?)

Now look at the secondary choice, shape. There are shape examples on the right page. Pick one (Semi-tapering to base)

Make a final choice based on the short descriptions of the four ferns. (Cinnamon fern)



Now, verify other characteristics on the description page for cinnamon fern. (All that fuzzy brown hair.)

# Know These Plants!!

Trees:

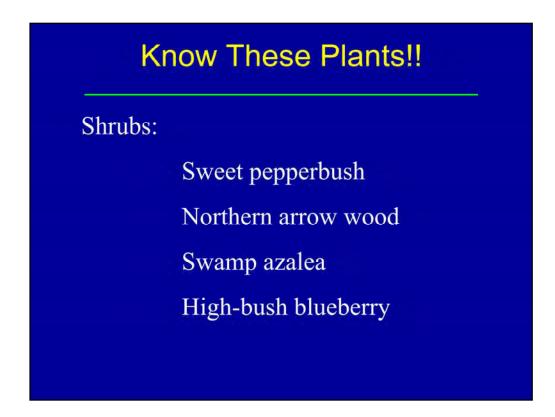
Red maple

Tupelo

Atlantic White cedar

Canadian (Eastern) Hemlock

There are some trees you should just memorize. Pick the top 5 for your area and just go over and over them until they are old friends.



Same with shrubs. Memorize the most common in your area and learn to use the keys for the others.

# Know These Plants!!

Ferns:

Sensitive fern

Cinnamon fern

Royal fern

These ferns you will see again and again, learn them. (They are also really easy to learn.)

# Know These Plants!!

Grasses and Grass-likes:

Phragmites australis

Soft rush

Canada rush

Grasses can be tough, but these three are pretty common and will get you through a lot, and make you look like an expert.

# Web Resources

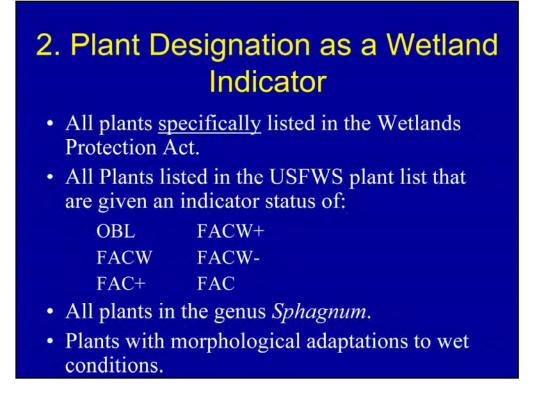
The PLANTS database: http://plants.usda.gov/

Wetland Monocots of the USA: <u>http://plants.usda.gov/plantkeys/wetland\_monocots/WETLAND\_MONOCOTS</u> <u>.html</u> MEKA Homepage: <u>http://ucjeps.berkeley.edu/meacham/meka/</u>

Go Botany (NEWFS): http://www.newenglandwild.org/gobotany

CBS: http://www.ct-botanical-society.org/docs/index.html

Here are some useful web site for plant ID. Program them into your phone or laptop. There are more useful web sites listed in your handout.



Only eastern hemlock, *Tsuga canadensis,* is listed in the Wetlands Act but not rated OBL, FACW+, FACW, FACW-, FAC+, or FAC.

Most common morphological adaptation would be a shallow root system as evidenced by numerous blow-downs. For example, if you are in an area that has numerous white pine, *Pinus strobus*, blow downs showing a shallow root system, the remaining white pines can be considered wetland indicators despite their USFWS indicator status of FACU.

In Massachusetts, the "National List of Plant Species That Occur in Wetlands: Massachusetts 1988" Plant List is considered the correct list. This is available for download at the Buzzards Bay National Estuary Program website, www.buzzardsbay.org

# **Indicator Categories:**

**Obligate Wetland (OBL).** Occur almost always (estimated probability, >99%) under natural conditions in wetlands.

**Facultative Wetland (FACW)**. Usually occur in wetlands (estimated probability, 67%-99%). but occasionally, found in non-wetlands.

**Facultative (FAC).** Equally likely to occur in wetlands or non-wetlands (estimated probability, 34%-66%),

**Facultative Upland (FACU)**. Usually occur in non-wetlands (estimated probability 67%-99%), but occasionally found in wetlands (estimated probability, 1%-33%).

**Obligate Upland (UPL)**. Occur in wetlands in another region, but occur almost always (estimated probability >99%) under natural conditions in non-wetlands in Massachusetts. If a species does not occur in wetlands in any region, it is not on the National List.

This system was developed in 1986 to describe plants affinity, or fidelity, to wetlands.

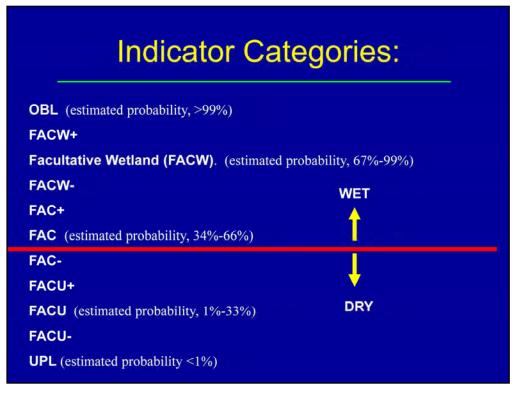
# **Indicator Categories:**

OBL (estimated probability, >99%) FACW+ Facultative Wetland (FACW). (estimated probability, 67%-99%) FACW-FAC+ FAC (estimated probability, 34%-66%) FAC-FACU+ FACU+ FACU (estimated probability, 1%-33%) FACU-UPL (estimated probability <1%)

The pluses and minuses were added in 1988 to:

- 1. better describe the actual affinity or fidelity of a species to wetlands, or
- 2. get unanimous agreement on indicator status by the review panel, or
- 3. both 1 and 2.

For federal delineations, the 1988 plant list has been replaced with a 2012 list.

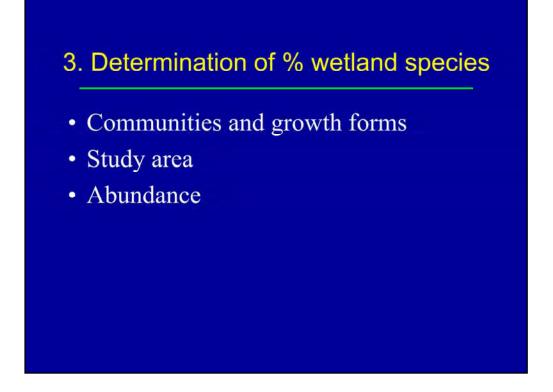


If you want to view the indicator status as a wetter to dryer continuum (which it isn't), plants that are FAC or wetter are wetland indicators.

# What are the USFWS ratings for the following common wetland plants?

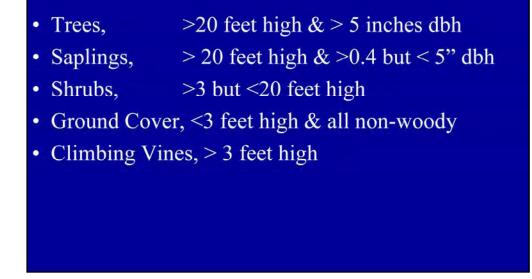
#### Red maple

(Black gum) Tupelo Atlantic white cedar Canadian (Eastern) hemlock Sweet (coast) pepperbush Northern arrow wood Swamp azalea Highbush blueberry Sensitive fern Cinnamon fern Royal fern <u>Phragmites australis</u> Soft rush Canada rush



Describing and measuring the community growth forms, study area and abundance of plants has been standardized in the DEP manual.

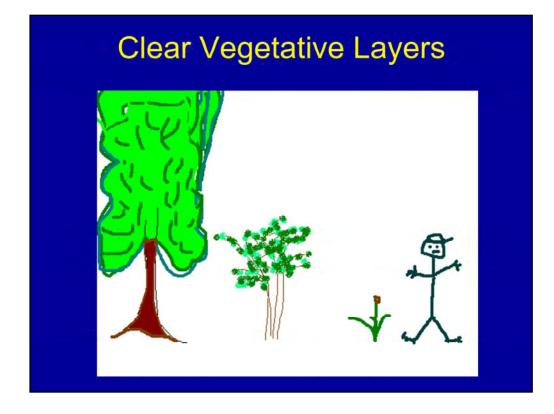
#### **Communities and Growth Forms**



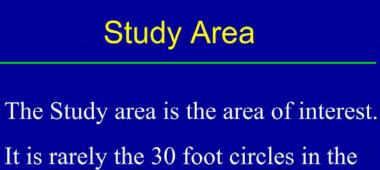
Use these break points (as outlined in the DEP manual and the BBNEP pocket guide) to describe species composition.

You may have several species in several layers.

For example you may find short pine seedlings 2 feet in height. These would be considered ground cover as they are less that 3 feet high. You may also observe pines 5-6 feet high, these would be in the shrub layer.

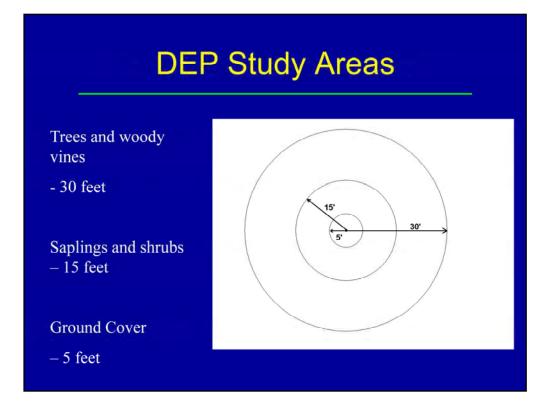


Most of the time, you will see obvious breaks in the vegetative layers and don't have to get out there with a tape measure (but you should have that tape measure).

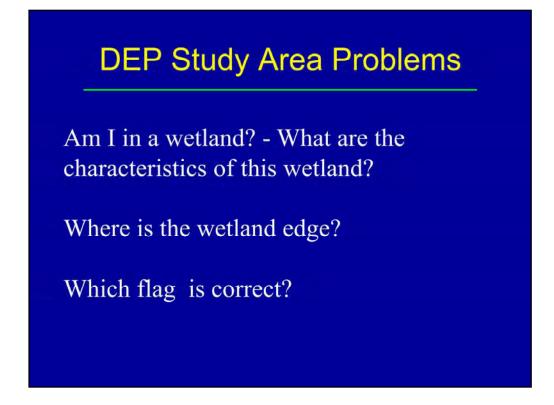


DEP Guide.

You want to look at the area you are curious about. When describing a piece of land to determine if it is wetlands the 30 foot circle helps, but when checking a line there are some problems.



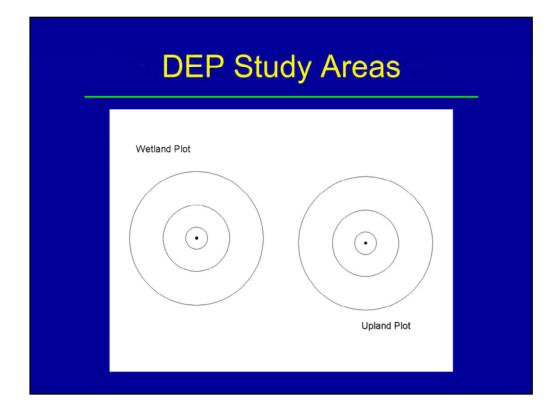
The study area for determining if a piece of land is wet is done by sampling. Samples should be representative. (not random!) Sample size is dependent of vegetative layer.



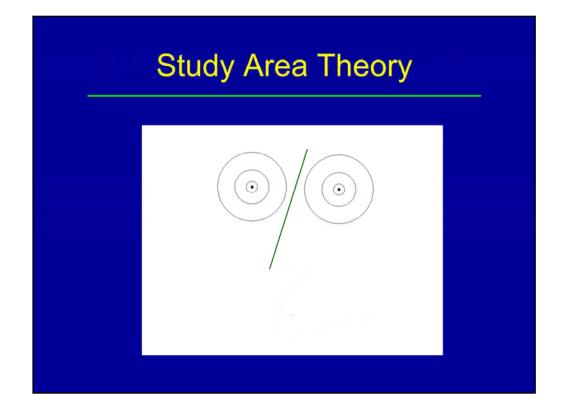
These are all different questions. The study area for each question is different. Think about what you want to know, and what you have to look at to answer your question.

Two 30 foot study plots will provide information to answer the first question.

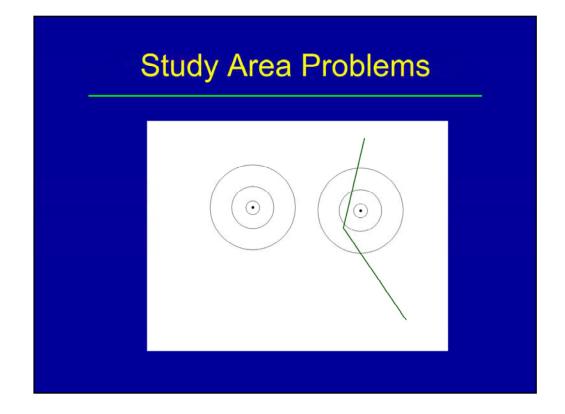
A look at just the disputed area will answer the last question.



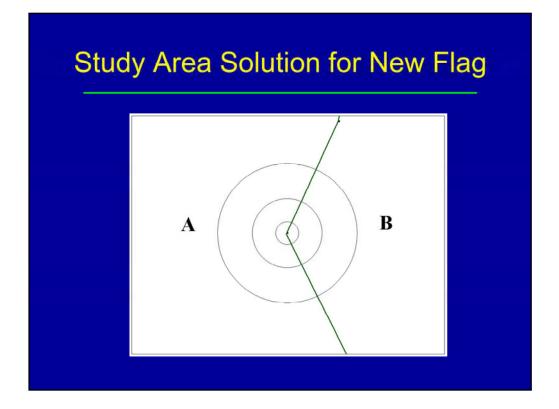
When you have established a wetland and upland plot, you are then going to use the information to hang a wetland flag.



So you can do something like this, or.....



Something like this. Which presents problems because both wetland lines are using the same data sheets.

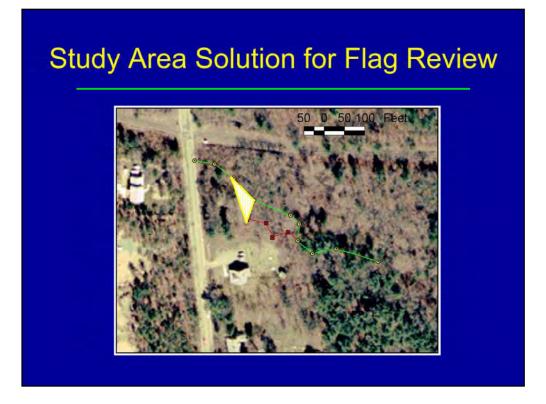


When hanging or checking checking a flag, you should be able to stand at the flag location, visualize the wetland line and compare your theoretical side A to side B.



More likely you will have two conflicting wetland lines . The green line in the photo above is the consultant flagging, the red line was placed by the Conservation Agent.

Aerial Photo: Mass GIS

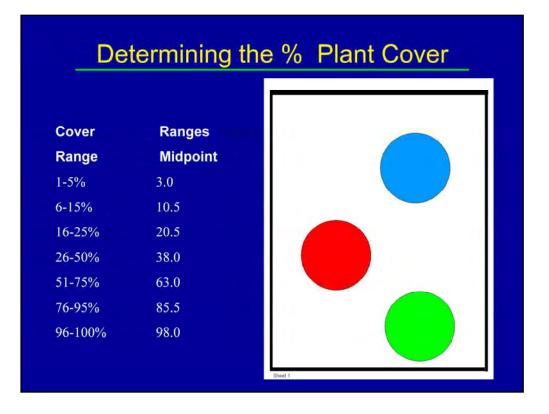


I look at the area between the two sets of flags in all layers to fill out a DEP data sheet. When comparing lines, the disputed area should be the area of interest and the area you analyze.

Aerial Photo: Mass GIS

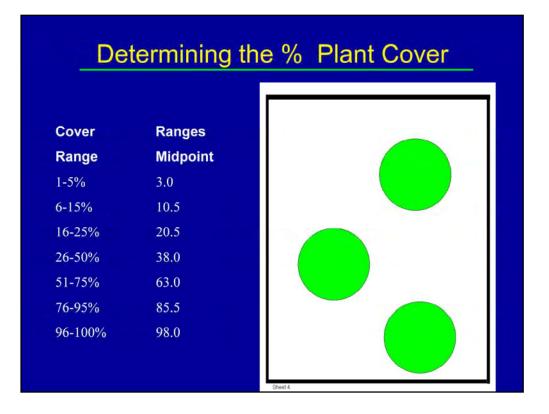
Determining the % Plant Cover		
Cover	Ranges	
Range	Midpoint	
1-5%	3.0	
6-15%	10.5	
16-25%	20.5	
26-50%	38.0	
51-75%	63.0	
76-95%	85.5	
96-100%	98.0	

Abundance is done for each species in each layer, by estimating aerial coverage. Each cover range has a corresponding midpoint that you will record. The ranges and midpoint are on the BBNEP improved DEP data sheet.



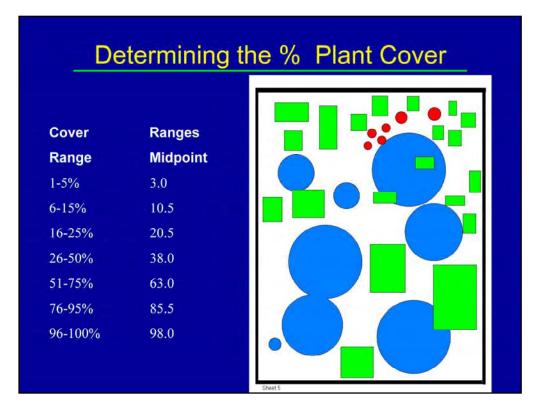
Estimate the % cover of each "species" within the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Red 6.5 % Blue 6.5% Green 6.5%



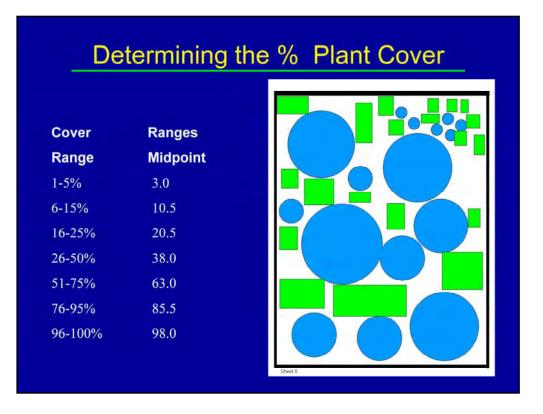
Estimate the % cover of each "species" within the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Green 20%



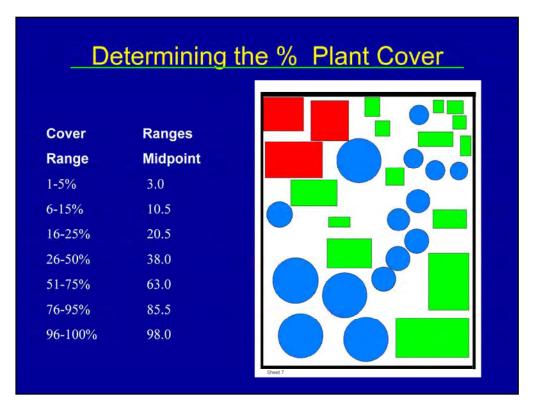
Estimate the % cover of each "species" with the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Red <1 % Blue 31% Green 17%



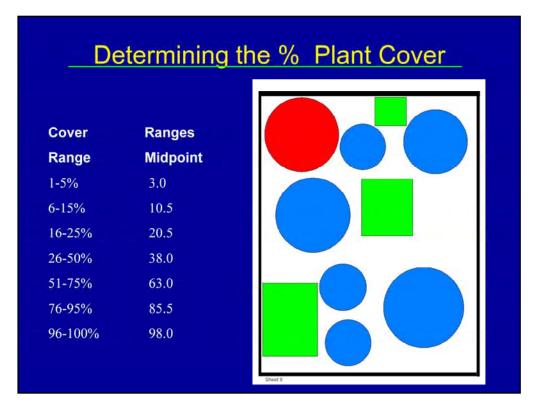
Estimate the % cover of each "species" within the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Blue 43% Green 18%



Estimate the % cover of each "species" with the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Red 9 % Blue 21% Green 19%

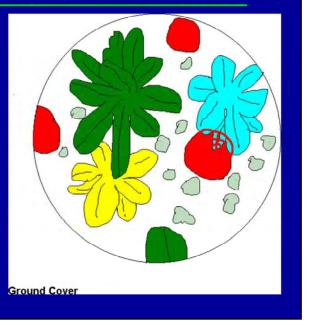


Estimate the % cover of each "species" with the plot area (the black lines). Answers below are the actual cover %, not the range midpoint.

Red 7 % Blue 29% Green 13%

#### DEP Data Sheet, Sample Layer & Species

Dark Green - Starflower Yellow - Common mullein Light blue – (Sub-artic) Lady fern Red - Red maple Grey - Ground pine



Here is a sample plot with five species in the ground cover.

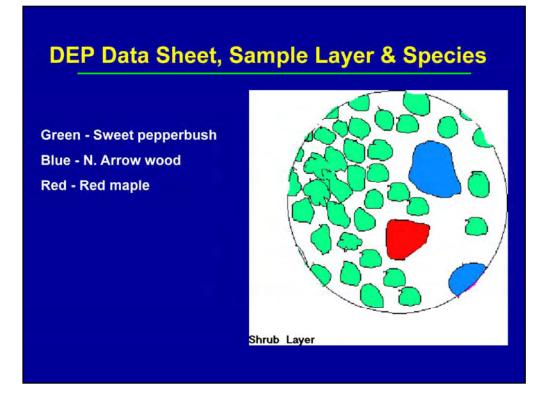
Fill out the DEP data sheet.

List the most abundant species first.

### DEP Data Sheet, Sample Layer & Species

Sample Layer and Plant Species (by common/scientific name)	B. Percent Cover (or basal area)	
G/Starflower/Trientalis b.	20.5	
G/Lady fern/Althterium F.	10.5	
G/Mullein/Verbascum t.	10.5	
G/Red maple/Acer r.	10.5	
G/Ground pine/Lycopodium o.	3	
	(by common/scientific name) G/Starflower/ <i>Trientalis b.</i> G/Lady fern/ <i>Althterium F.</i> G/Mullein/ <i>Verbascum t.</i> G/Red maple/ <i>Acer r.</i>	(by common/scientific name)(or basal area)G/Starflower/Trientalis b.20.5G/Lady fern/Althterium F.10.5G/Mullein/Verbascum t.10.5G/Red maple/Acer r.10.5

You should have something like this on your data sheet. Note how the vegetative cover is noted by the "G"  $\,$ 

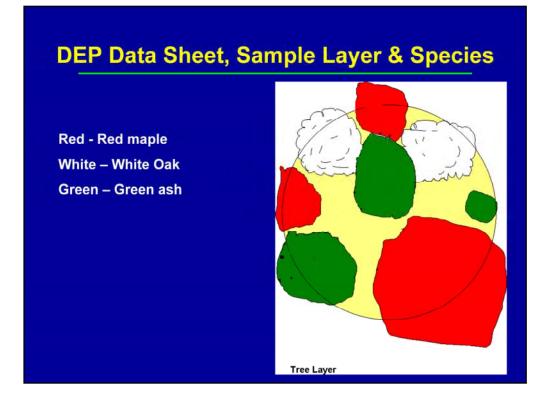


Now record the three shrub species, again in order of abundance with the most abundant species listed first.

### DEP Data Sheet, Sample Layer & Species

Α.	Sample Layer and Plant Species	B. Percent Cover
	(by common/scientific name) G/Starflower/Trientalis b.	(or basal area) 20.5
	G/Lady fern/Althterium F	10.5
	G/Mullein/Verbascum t.	10.5
	G/Red maple/Acer r.	10.5
	G/Ground pine/Lycopodium o.	3
	Sh/Sweet pepperbush/Clethra a.	38
	Sh/N. arrowwood/Viburnum r.	10.5
	Sh/Red maple/Acer r.	3

Now if you're sharp you have something like this.



Now record the tree layer. Only count the trees that have the trunk in the study plot. Also don't count the area of the tree outside of the study plot.

# DEP Data Sheet, Sample Layer & Species

G/Starflower/ Trientalis b.	20.5
G/Lady fern/Althterium F.	10.5
G/Mullein/Verbascum t.	10.5
G/Red maple/ <i>Acer r</i> .	10.5
G/Ground pine/Lycopodium o.	3
Sh/Sweet pepperbush/ <i>Clethra a</i> .	38
Sh/N. arrowwood/Viburnum r.	10.5
Sh/Red maple/Acer r.	3
T/Red maple/ <i>Acer r</i> .	38
T/Green ash/ <i>Fraxinus p</i> .	20.5
T/White oak/ Quercus a.	20.5

Now you have collected all your field data and are about the learn why a pocket calculator (solar powered of course) is handy while doing delineations.

A. Sample Layer and Plant Species	B. Percent Cover	C. Percent Dominance
G/Starflower/ Trinetalis b.	20.5	
G/Lady fern/Althterium F.	10.5	
G/Mullein/Verbascum t.	10.5	
G/Red maple/Acer r.	10.5	
G/Ground pine/Lycopodium o.	3	
	55	

For each vegetative layer, Add all the coverages from the percent cover column

. Sample Layer and Plant Species	B. Percent Cover	C. Percent
		Dominance
G/Starflower/ Trinetalis b.	20.5	37%
G/Lady fern/Althterium F.	10.5	19%
G/Mullein/Verbascum t.	10.5	19%
G/Red maple/Acer r.	10.5	19%
G/Ground pine/Lycopodium o.	3	5%
	55	

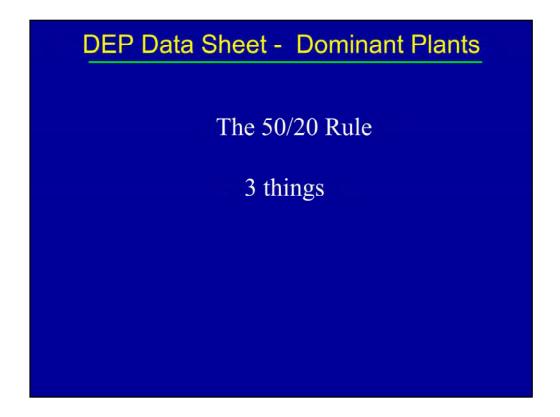
Now divide the sum (55) into each species percent cover to determine the percent dominance for that species (Column C)

Α.	Sample Layer and Plant Species	B. Percent Cover	C. Percent Dominance
	Sh/Sweet pepperbush/ <i>Clethra a.</i> Sh/N. arrowwood/ <i>Viburnum r.</i>	38 10.5	74% 20%
	Sh/Red maple/ <i>Acer r</i> .	3	6%
		51.5	

Do the same thing with the shrubs...

Α.	Sample Layer and Plant Species	B. Percent Cover	C. Percent Dominance
	Sh/Sweet pepperbush/Clethra a.	38	74%
	Sh/N. arrowwood/Viburnum r.	10.5	20%
	Sh/Red maple/Acer r.	3	6%
		51.5	
	T/Red maple/Acer r.	38	48%
	T/Green ash/ Fraxinus p.	20.5	26%
	T/White oak/ Quercus a.	20.5	26%
		79	

And the trees.



To determine if you have a dominant plant use the 50/20 rule.

#### DEP Data Sheet - Dominant Plants

1. Beginning with the most abundant species, list the plants in the layer until the cumulative total for percent dominance meets or exceeds 50 percent.

In some cases, this will only be one species; in other cases, several species may be needed to meet the 50 percent threshold. These species are dominant plants for the layer.

This is the "50" part.

### DEP Data Sheet - Dominant Plants

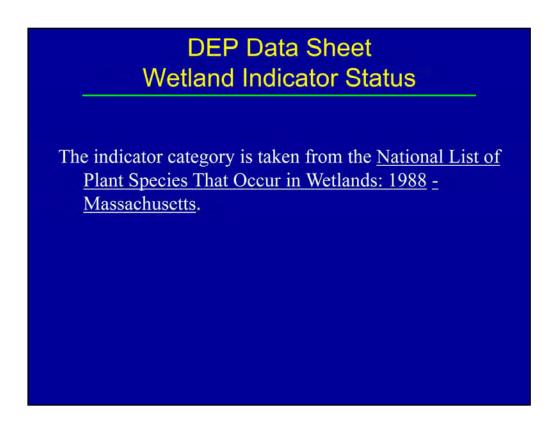
2. Other species, not already listed, with a percent dominance of 20 percent or greater also are dominant plants and should be listed.

And this is the "20" part.

### **DEP Data Sheet - Dominant Plants**

3. If additional species in the layer have the same percent dominance as any species already listed, those species also are dominant plants and should be listed.

I know you had some questions about matching numbers, well here's the answer.



You can use the BBNEP pocket guide. <u>Do not</u> use a regional list, or the provisional 1996 list, or the new 2012 list.

# Plant Designation as a Wetland Indicator

1. All plants <u>specifically</u> listed in the Wetlands Protection Act (Eastern hemlock, *Tsuga canadensis*).

2. All Plants listed in the USFWS plant list that are given an OBL, FACW+, FACW, FACW-, FAC+, and FAC indicator status.

3. All plants in the genus Sphagnum.

4. Plants with morphological adaptations to wet conditions.

You really don't have to remember this, it's on the BBNEP improved DEP data sheet.

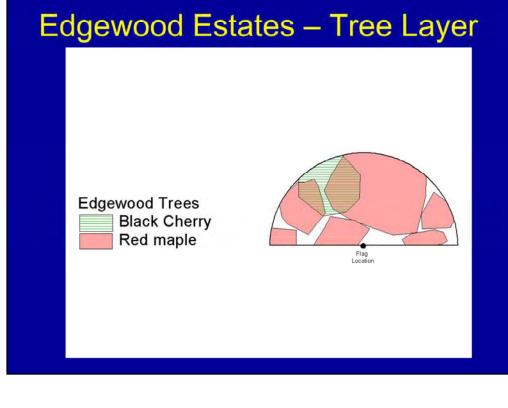


Here is a real life sample from Mike O'Reilly, the Conservation Administrator in Dartmouth.

Cinnamon fern	9%
Fox Grape	1%
N.Y. fern	3%
Bracken fern	1%
Smilax glauca	3%
Swamp dewberry	6%

Applicant Mo'Fun Prepare		2310 CMR 10.55) Delineation Field Data F vjert location <u>Field Data</u> F	
	quate to delineate BVW boundary: fill of hydrology used to delineate BVW i		
	e test used (attach additional infor		
Section 1. Vegetation	Observation Plot Number: 1	Transect Number: Date of	Delineation: 9-12-98
A. Sample Layer and Plant Species (by common/scientific name)	B. Percent Cover (or basal area)	C. Percent D. Dominant Plan Dominance (yes or no)	nt E. Wetland Indicator Category"
G/Cinnamon fern G/Swamp dewberry	10.5%		
G/Smilax glauca G/N.Y. fern G/Fox grape	3%6 3%6 3%6		
G/Bracken fern	3%		
<sup>6</sup> Use an asteriak to mark wetland indicator play FACW, FACW-, or OBL; or planes with physic describe the adoptation next to the asterial.	n: plant species listed in the Wedands Prote- legical er morphological sdeptetions. If say	rion Art (MOL e. 133), s. 40); plants in the genus Sphaymen; pla plant are identified as wedned indicates plants due to physiolo	uns listud as FAC. FAC+. FACW gical ee mosykological adaptations.
Vegetation conclusion:			
Number of dominant wetland indicat is the number of dominant wetland p	•	ant non-wetland Indicator plants: number of dominant non-wetland plants? yes	no
		rm with the Request for Determination of Applicability or N - 50 = 38%, 51-75 = 63%, 76 - 95 = 85.5%, 96	

So now you have this.



Red Maple	80%
Black Cherry	20%

Black Cherry

Applicant: <u>Mo'Fun</u> Prepar Check all that apply: (XX) Vegetation alone presumed ad [] Vegetation and other indicators		l out Section I only boundary: fill out Sections I and II	Form File# <u>_18-18</u>
Section 1. Vegetation A. Sample Layer and Plant Species (by common/scientific name) G Cinazano fen G Swamp derwheny G Swamp derwheny G Swamp derwheny G Swamp der Bank G Fox grape G Fox grape G Fox char fen TRed Mipple	Deservation Plot Number B. Percent Cover (or basal area) 10.5% 10.5% 3% 3% 3% 3% 3% 25.5% 20.5%	Transect Number: Date o C. Percent D. Dominant Pi Dominance (yes or no)	f Delineation: 9-12-98 ant E. Wetland Indicator Category*
		rtien Ant (MGL c 137, 1 47); plant in the pares Splagmer; Jann to the third is worked subcret plant due to physic	plants listed as FAC, FAC+, FACW- Dogici lee metybologicki sdayanisu
Vegetation conclusion:			
Number of dominant wetland Indica	tor plants: Number of domin	ant non-wetland Indicator plants:	

Adding the trees the form looks like this.



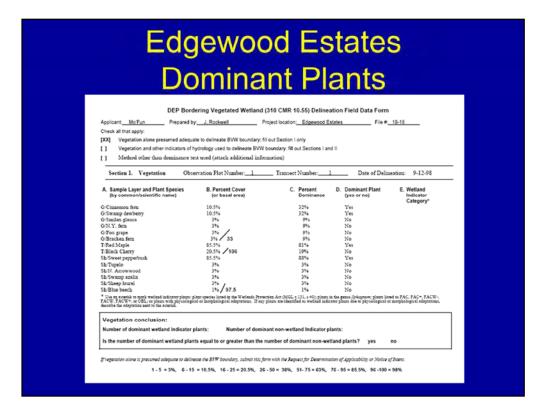
Sweet pepperbush	90%
Tupelo	4%
Northern arrowwood	2%
Swamp Azalea	2%
Sheep laurel	2%
Blue Beech or ironwood	1%

DEP Bor	dering Vegetated Wetland (	310 CMR 10.55) Delineati	on Field Data Form	
Applicant: Mo'Fun Prepared I	by: J. Rockwell Pr	oject location: Edgewood Esta	tes File#	18-18
Check all that apply:				
XX] Vegetation alone presumed adequ	ate to delineate RVW houndary fil	out Section Look		
	,	,		
	hydrology used to delineate BVW t		1	
<ol> <li>Method other than dominance t</li> </ol>	est used (attach additional infor	mation)		
Section 1. Vegetation Ob:	servation Plot Number: <u>1</u>	Transect Number:1	Date of Deli	neation: 9-12-98
A. Sample Layer and Plant Species (by common/scientific name)	B. Percent Cover (or basal area)	C. Percent Dominance	D. Dominant Plant (yes or no)	E. Wetland Indicator Category*
Cinnamon fern	10.5%			canger)
Swamp dewberry	10.5%			
5/Smilax glauca	376			
5/N.Y. fern	3%			
Fox grape	376			
9/Bracken fern	3%			
F/Red Maple F/Black Cherry	85.5% 20.5%			
Sh/Sweet pepperbush	20.5%			
ib/Tupelo	3%			
5b/N. Arrowwood	376			
Sh/Swamp azalia	396			
5h/Sheep laurel	376			
5h/Blue beech	176			
<sup>6</sup> Use an acterisk to mark wetland indicator plants: ACW, FACW+, or OBL; or plants with physiolog lescribe the adaptation next to the asterisk.	plant species listed in the Wetlands Protec scal or morphological adaptations. If any y	tion Act (MGL c.131, s.40); plants in t plants are identified as wetland indicate	he gezus Sphagmon; plaats lis e plaats doe to physiological (	ted as FAC, FAC+, FACU te morphological adaptation
Vegetation conclusion:				
Number of dominant wetland Indicator	plants: Number of domin	ant non-wetland Indicator plan	nts:	
Is the number of dominant wetland pla			d ale ale de la come	no

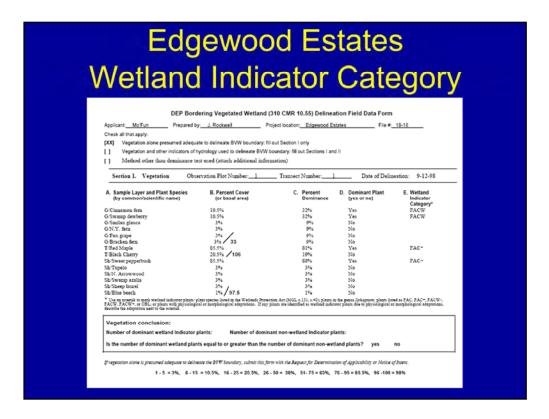
To finish your field observations, you now have this.

Applicant: <u>Mo'Fun</u> Prepar Check all that apply: [XX] Vegetation alone presumed ad [] Vegetation and other indicators	iordering Vegetated Wetland ( ed by: <u>J.Rockwell</u> P equate to delineate BVW boundary; fi of hydrology used to delineate BVW ce test used (attach additional infor	roject location: <u>Edgewood E</u> I out Section I only boundary: fill out Sections I an	states File #	n + <u>18-18</u>
Section 1. Vegetation	Observation Plot Number:1	Transect Number:	1 Date of Deli	ineation: 9-12-98
A. Sample Layer and Plant Species (by common/scientific name)	B. Percent Cover (or basal area)	C. Percent Dominance	D. Dominant Plant (yes or no)	E. Wetland Indicator Category
G/Cinnamon fem	10.5%	32%		Category*
Swamp dewberry	10.5%	32%		
3/Smilax glauca	3%	9%		
3/N.Y. fem	394	9%		
Fox grape	3%	9%		
G Bracken fern	3% 33	996		
I/Red Maple	85.5%	81%		
I/Black Cherry	20.5% / 106	1994		
Sh/Sweet pepperbush	85.5%	8896		
ih/Tupelo	3%	396		
SE/N. Arrowwood	3%	396		
Sh/Swamp azalia	3%	396		
Sh/Sheep Isurel	3%	3%		
h Blue beech	1% / 97.5	194		
<sup>8</sup> Use an asterials to mark wetland indicator pla ACW, FACW+, or OBL; or plants with physic leases to the adaptation next to the asterial.	nn: plant species listed in the Wetlands Prote ological or morphological adaptations. If any	rtion Act (MGL c.131, s.40); plants i plants are identified as wetland indic	in the genus Sphagmon; plants h cater plants due to physiological	and as FAC, FAC+, FACW-, er morphological adaptations
Vegetation conclusion:				
Number of dominant wetland indica	tor plants: Number of domin	ant non-wetland Indicator p	lants:	
Is the number of dominant wetland	plants equal to or greater than the r	umber of dominant non-we	tland plants? yes	no
s the number of dominant wetland	plants equal to or greater than the r	number of dominant non-we	tland plants? yes	no
regetation alone is presumed adequate to	delinease the BIW boundary, submit this fo	rm with the Request for Determina	ation of Applicability or Notice	of baens.
			76 - 95 = 85.5%, 96 -100	

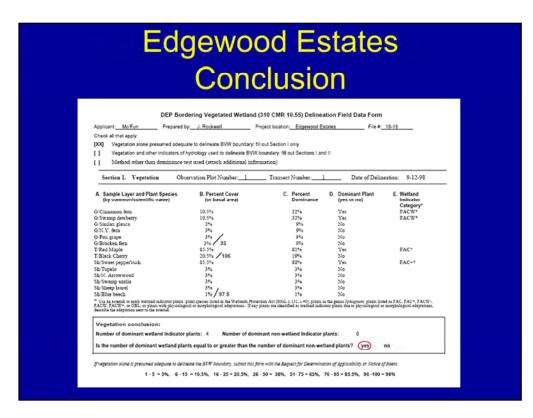
Add the total of observation of percent cover for each layer then determine the Percent Dominance. Check the BBNEP Pocket Guide if you forgot how.



Now determine if the species is a dominant plant using the 50/20 rule.



Write down the USFWS rating for the dominant plants only and asterisk the wetland indicators.



Now make your determination based on vegetation.

## Acknowledgements

- The Buzzards Bay National Estuary Program is solely responsible for the content of this program.
- The BBNEP has borrowed heavily from outside sources via the internet
- If you think the BBNEP has used your original content, contact us so we can give you credit.

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